

ANNUAL REPORT

2017

(Based on 2016 data)

DESCRIPTIVE INFORMATION

School Sector:

Independent

School's Address:

24 – 60 Margaret Street, Toowoomba QLD

Total Enrolments:

1,230

Year Levels Offered:

Prep – Year 12

Co-educational or Single Sex:

Single Sex

Characteristics of the Student Body:

Toowoomba Grammar School is a regional school with a strong academic reputation. As such, the School attracts students with a diverse range of backgrounds. One-third of Senior School students are boarders mostly coming from western Queensland and northern NSW. There are a small number of indigenous students attending the School.

Extra-curricular Activities:

Basketball	Tennis
Cadets	Concert & Big Bands
Chess	Track & Field
Optiminds	Orchestra
Cricket	Volleyball
Debating	Technical team
Cross Country	Equestrian
Interact	Computer club
Rugby	AFL
TiGAA	Soccer
Taekwondo	School production
Swimming	Adventure club
Choir	

Social Climate:

The School is a well-disciplined, structured and purposeful learning organisation. At the same time this learning takes place in a friendly and happy environment where the boys are known as individuals and treated with respect.

Parental Involvement:

A Parents and Friends' (P&F) Association operates at the School. This Association also acts as an agency to co-ordinate the voluntary work of a number of Parent Supporter Groups such as "Supporters of the Arts" (SOTA). The P&F Association runs the Uniform Shop.

For further information on School Policies may be obtained from the Deputy Headmaster, Mr Timothy Kelly, by telephoning 4687 2500 or emailing tjk@twgs.qld.edu.au.

SCHOOL INCOME

For further information regarding School Income please visit the My School website at <http://www.myschool.edu.au>

STAFFING INFORMATION

Staff Composition, Including Indigenous Staff:

Full Time Teaching	100
Part Time Teaching	8
Full Time Non-Teaching	52
Part Time Non-Teaching	89
Indigenous	Nil

Qualifications of all Teachers:

Doctorate or higher	3.7%
Masters	18.5%
Bachelor Degree	71.3%
Diploma	6.5%
Certificate	0.0%

EXPENDITURE ON AND TEACHER PARTICIPATION IN PROFESSIONAL DEVELOPMENT

Expenditure on Professional Development:

Total Number of Teachers	Total expenditure on teacher PD (as recorded in Financial Questionnaire)	Average expenditure on PD per teacher
108	\$23,440	\$217
The total funds expended on teacher professional development in 2015		\$23,440
The proportion of the teaching staff involved in professional development activities during 2016		100%
The major professional development initiatives were as follows: boys' education, curriculum renewal, information technology applications.		

Average staff attendance for the school, based on unplanned absences of sick and emergency leave periods of up to 5 days:

For permanent and temporary classroom teachers and school leaders the average staff attendance rate was 97.4% in 2016

Proportion of teaching staff retained from the previous year:

From the end of 2015, 90.7% of staff were retained for the entire 2016 school year

KEY STUDENT OUTCOMES

Average student attendance rate (%) for the whole school:

The average attendance rate for the whole school as a percentage in 2016 was 96.58%

A description of how non-attendance is managed by the school:

Toowoomba Grammar School manages student attendance through the use of an online roll marking system. Student attendance is marked during each timetabled lesson. The School receives communication regarding non-attendance either in writing or telephone contact with the Head of Senior School's office. Extended leave from the School is granted by the Headmaster or Deputy Headmaster.

Average student attendance rate for each year level:

Year levels	Average attendance rate for each year level as a percentage in 2016
Prep	95.69%
1	97.04%
2	96.14%
3	97.32%
4	96.63%
5	97.32%
6	96.24%
7	96.45%
8	95.67%
9	96.68%
10	96.29%
11	96.15%
12	95.76%

NAPLAN RESULTS FOR YEARS 3, 5, 7 AND 9 IN 2016

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APPARENT RETENTION RATE YEAR 10 TO 12

For 2016, the Year 12 student enrolment as a percentage of the Year 10 cohort is 101.1%

YEAR 12 OUTCOMES

Outcomes for our Year 12 cohort 2016	
Number of students awarded a Senior Education Profile	178
Number of students awarded a Queensland Certificate of Individual Achievement	0
Number of students who received an Overall Position (OP)	131
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	41
Number of students awarded one or more Vocational Education and Training (VET) qualifications	46
Number of students awarded a Queensland Certificate of Education at the end of Year 12	174
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Percentage of Year 12 students who received an OP1-15 or an IBD	90.8%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	99.4%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	96.4%