At a Glance...

- The Demise of Guys
- Sony Foundation Children’s Holiday Camp 2016
- Cadet Passing Out Parade, Thursday, 27 October
- GPS Track & Field Championships, Friday, 28 October
- Speech Day and Prize Giving, Wednesday, 16 November
From the Headmaster

I have heard an alarming statistic that in the U.S.A. the average boy watches 50 pornographic clips a week. I will refer to this later in my article but I now know that I have your attention.

A TED talk in 2011 titled *The Demise of Guys*, which has been viewed by millions of people, was then published in a TED eBook in 2012. The source of the above statistic is Philip Zimbardo, a psychologist and a professor emeritus at Stanford University. Now aged 83, he became extremely well known earlier in his career for his 1971 Stanford Prison experiment.

Basically Zimbardo’s argument is that there has been a modern meltdown of manhood. He argues that the overuse of video games and pornography by young men is contributing to many men lacking social skills and direction in their lives. Zimbardo continues by claiming that hard-core pornography and exciting computer gaming realities are providing digital alternatives that are less demanding and far more appealing for many than sex, sports and social interaction in the real world. It is also claimed that immersion in these digital distractions affects the ability of young men to concentrate.

Zimbardo’s TED talk commences… “the demise of guys…. guys are flaming out academically, they are wiping out socially with girls and sexually with women. The data on dropping out is amazing; 30 per cent of boys are more likely than girls to drop out of schools. In Canada, five boys drop out per every three girls. Girls outperform boys now at every level from elementary school to graduate school…. Two thirds of all students in special education remedial programs are guys and as you all know boys are five times more likely than girls to be labelled as having attention deficit disorder (ADHD).”

Zimbardo refers to excessive internet use, excessive video gaming and excessive access to pornography by boys and young men as being “arousal addictions”. He says that boys’ brains are now being digitally rewired in a totally new way - rewired for change, novelty, excitement and constant arousal. Obviously this has implications on social interaction as well as on concentration in the classroom and at the home study desk. The statistic referred to at the start of this article, that the average boy watches 50 pornographic clips a week, was not explained in the TED talk. I would like to see detail relating to this data, for example the definition of ‘the average boy’, the size of the sample, the location of the sample, its date, the definition of ‘pornographic clips’ being used and so on. Whatever the accuracy of the statistic, the unfettered access to pornography by any boy or young man is most alarming. Zimbardo says that the ‘porn’ industry is the fastest growing industry in all of America with a value of 15 billion dollars annually.
I invite you to listen to the TED talk. Simply google TED talk Philip Zimbardo, *The Demise of Guys*. Listening to his talk you may think that boys should not be together in groups and in school classrooms. Perhaps some will think that co-education may be a better alternative. The statistics used by Zimbardo are American-based where the vast majority of schools are co-educational and his concerns are still highly prevalent in these environments. Furthermore, at Toowoomba Grammar School, we are in a very good position to talk to the boys directly about matters such as this without having to worry about the presence of girls. Our discussions will be more open, more direct and expressed in ways that boys understand. We rely on the positive role modelling of our male teachers to show them how good men behave. Similarly, our female teachers offer insight and perspective to help our boys in their social development. Our School also seeks out numerous forums in which boys and girls can interact socially. To give you some indication of one way in which I treat topics such as these, I refer to a weblink on domestic violence against women [https://youtu.be/b2OcKQ_mbIQ](https://youtu.be/b2OcKQ_mbIQ). This was the centre of my Assembly address to the boys in the first week of the new term. Similarly, recently I asked our School Prefects to accompany me to attend a forum supported by the Mayor of the Toowoomba Regional Council, Cr Paul Antonio. This breakfast event held on 11 October was co-ordinated by an organisation City Women (<http:www.citywomen.com.au>) and involved making a pledge to make Toowoomba a better place for relationships and families with a stand against pornography in our city. The Deputy Headmaster and the School’s Director of Boarding joined us at this meeting.

With so much time spent on the computer and iPad, our students are exposed to a number of risks. These include privacy breaches, ‘sexting’, reputation damage, bullying, pornography, time wasting, gaming addiction and loss of sleep. Regarding ‘sexting’, a submission to the Senate inquiry into the harm being done to children by pornography stated that, according to Kids’ Helpline, 95 children sought help for ‘sexting’ issues between July and December 2015. Of those, 80 per cent were female and the average age was 13. Nearly 40 per cent of calls discussed significant coercion, such as a male, 15, who threatened to put photographs of a 13-year-old girl’s breasts on Facebook unless she had sex with him.

According to the organisation Resilient Youth Australia, 24 per cent of young people text many times throughout the night between 10:00pm and 6:00am. For example, according to [Resilient Youth Australia](http://www.resilientyouth.com.au), 24 per cent of young people text many times throughout the night between 10:00pm and 6:00am. Regarding loss of sleep, a Melbourne psychologist specialising in cybersafety for children and young people is Tena Davies. On the menu of her webpage [www.tenadavies.com](http://www.tenadavies.com) there is a section listed as CyberSafety Resources. If you click on this link, you will find useful cybersafety tips for both students and parents. In the section for parents, it refers to web protection filters to protect children from inappropriate sites and content and explains how to put in place some measure of protection on iPhones. The site also lists a number of recommended websites for parents wishing to learn more about cybersafety and their children.

The internet and advances in technology have produced some wonderful benefits in so many areas but have also been associated with significant concerns relevant to our young people. I wish you well with your guidance of your children in such a difficult area and encourage you to read widely. Some of the websites referred to above may be of assistance and the School will seek to offer parent information sessions on these topics in the future.

With best wishes,

Yours sincerely,

Peter B. Hauser
Headmaster
From the Deputy Headmaster

Term 4 is well under way and it certainly seems to be in a hurry. This term is typically a busy time of the year and there are many activities, events and functions to be squeezed in prior to the Christmas break.

To this point, I have been impressed with the boys' focus and energy as they seek to maintain their momentum from what has thus far been a very successful year and finish the year strongly.

For the boys in Year 12 they have an even shorter term prior to their graduation. The next few weeks will be an exciting time for our senior boys with many opportunities before they leave to celebrate their contribution. The positive manner in which our seniors have led the School this year has been most pleasing and I look forward to them finishing their school careers well.

Sony Foundation Children’s Holiday Camp

I am not afraid of storms, for I am learning how to sail my ship.

Louisa May Alcott

In the midst of winter, I finally learned there was in me an invincible summer.

Albert Camus

Over the first weekend of the September holidays the School hosted its tenth Sony Foundation Children’s Holiday Camp. At each of the camps I have been involved with, I find myself to be inspired by the young men and women who in many ways step outside of their own comfort zone to assist with the camp. With inclement weather throughout much of the camp, the manner in which the companions cared for their guests was fantastic. The Sony Camp is an exceptional personal development activity and as each of the companions testified at the end of the three days was a most worthwhile experience for them.

On each night of the camp, the Year 11 companions spent some time debriefing. During this time, they completed a journal and then a discussion took place about the occurrences of the day. It is an important time for the companions as the camp is an intense experience and for some quite confronting. The two quotes above are used to assist in the generation of this conversation. They have been included to focus the conversation on resilience, self-reliance, finding inner strength and accepting the risk of stepping into the unknown.
It was with interest that I recently read an interview with American author Lenore Skenazy. Skenazy is the author of the book *Free-range kids: How to raise safe-reliant children without going nuts with worry*. Whilst some of her ideas would be considered quite radical, there is some sense in her comments that at times adults, in their desire to keep children safe, tend to do too many things for them. It is essential that we prepare our boys for how to handle risky situations, as almost inevitably they will find themselves in a risky situation at some point in their lives. It is through developing in them the ability to recognise risk and then make appropriate decisions that self-reliance and resilience can be built. Programs such as the Sony Camp assist in this growth.

**Indigenous Boys’ Family Dinner**

In the last week of Term 3, the Indigenous Boys’ Family Dinner was held in Old Hall. This dinner provides a wonderful opportunity to celebrate the boys’ culture as well as their time at and contribution to the School. This year, there are three boys of indigenous heritage finishing Year 12. They are Kane Brunjes, Kye Oates and Judah Salt. Each of these boys has brought something to the school in their own way and I hope that they have gained much from their experience at Toowoomba Grammar School.

**Leave**

At the end of last term there were a large number of early leave requests. School programs are organised until the end of term and are seriously compromised by student absence. I do ask for your assistance that requests for early leave are for unavoidable commitments only.

**Uniform Check**

In the first week of the term, all mentors closely checked the state of each boy’s uniform and hair in their Pastoral Care Group. We are currently following up on a small number of boys who need to attend to their uniform and appearance. Your support in ensuring your son meets the standard expected by the School is appreciated.

Yours sincerely

Timothy J. Kelly

Deputy Headmaster
Term 4 is always an exciting time of the year. Typically, the shortest of the terms containing numerous significant events, ceremonies and the important end-of-year examinations, boys, teachers and parents will see this final term fly by.

The boys and teaching staff have commenced the term knowing there is little time to waste. It is imperative that boys are well organised with most of them being involved with the various end-of-year school events.

Term 3 Reports – Work Ethic

The majority of boys maintained or improved their Work Ethic in Term 3. Housemasters and Senior Staff look closely at the reports each term and I was very pleased to see a number of boys responding to advice on improving their work ethic in class. Boys are rated by teachers as having a Work Ethic of Very Good (4), Good (3), Satisfactory (2) or Needs Improvement (1). When numerically averaging scores for Work Ethic, boys can achieve a maximum score of 4. We were thrilled to see the number of boys receiving Pro Summa Diligentia Awards with a perfect grade point average (GPA) of 4 and I am pleased with the overall average in the Senior School. Work Ethic in 2016 has improved from last year suggesting the vast majority are working effectively in class and at home.

House Competition

Not only do boys work hard for their own benefit, but the House Competition also includes rewarding the House with the best diligence overall. Considering data from Terms 1, 2 and 3, the final House Diligence results going towards the Headmaster’s Shield are as follows:

<table>
<thead>
<tr>
<th>HOUSE</th>
<th>WORK ETHIC GPA</th>
<th>PLACE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Taylor</td>
<td>3.509</td>
<td>5th</td>
</tr>
<tr>
<td>Boyce</td>
<td>3.514</td>
<td>4th</td>
</tr>
<tr>
<td>Mackintosh</td>
<td>3.566</td>
<td>3rd</td>
</tr>
<tr>
<td>Groom</td>
<td>3.576</td>
<td>2nd</td>
</tr>
<tr>
<td>Stephens</td>
<td>3.600</td>
<td>1st</td>
</tr>
</tbody>
</table>

Congratulations to Stephens House for an impressive display in this regard and good luck to all Houses in preparation for the final House competition event, House Singing.
House Colours
The following boys have been awarded House Colours recently.

<table>
<thead>
<tr>
<th>Name</th>
<th>Year</th>
<th>House</th>
<th>Award</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hugh Hansen</td>
<td>12</td>
<td>Mackintosh</td>
<td>Honour</td>
</tr>
<tr>
<td>Josh Eiser</td>
<td>11</td>
<td>Boyce</td>
<td>Honour</td>
</tr>
<tr>
<td>Corne Wiid</td>
<td>11</td>
<td>Taylor</td>
<td>Honour</td>
</tr>
<tr>
<td>Angus Wilson</td>
<td>11</td>
<td>Stephens</td>
<td>Honour</td>
</tr>
<tr>
<td>Max Manassero</td>
<td>10</td>
<td>Boyce</td>
<td>Full</td>
</tr>
<tr>
<td>Darcy Murphy</td>
<td>12</td>
<td>Boyce</td>
<td>Full</td>
</tr>
<tr>
<td>William Dight</td>
<td>11</td>
<td>Mackintosh</td>
<td>Half</td>
</tr>
<tr>
<td>Lochlan Robinson</td>
<td>11</td>
<td>Boyce</td>
<td>Half</td>
</tr>
<tr>
<td>Harry Schatz</td>
<td>10</td>
<td>Mackintosh</td>
<td>Half</td>
</tr>
<tr>
<td>Campbell Snow</td>
<td>9</td>
<td>Boyce</td>
<td>Half</td>
</tr>
<tr>
<td>Sam Sparke</td>
<td>11</td>
<td>Mackintosh</td>
<td>Half</td>
</tr>
<tr>
<td>Mathew Verwater</td>
<td>12</td>
<td>Mackintosh</td>
<td>Half</td>
</tr>
</tbody>
</table>

Light and Lockers
Boys will be asked to take all personal items from their locker at the end of the year. Most will be allocated different lockers for next year while using their current school-provided lock. Any boy who has misplaced his lock will be charged for a replacement lock.

End of Year Arrangements
The final week of Term 4 for boys in Years 7-11 will include examinations on Monday, normal classes on Tuesday to Thursday with the House Touch Football competition being conducted in the afternoon. The final lessons are very important for boys to receive results and feedback from their latest assessment and consider their student profile for each subject. School finishes for the year at 3.10pm, Thursday, 24 November and boys should be in attendance until this time.

Student Absence
I would like to thank parents for their assistance in notifying the school when their son is absent. We operate an automated SMS system to alert parents of any unexplained student absence. The preference is for parents to contact the School to notify student absence, but should parents receive a text message regarding unexplained absence, please contact Student Services as soon as possible.

John Anderson
Head of Senior School

Housemasters and Senior Staff look closely at the reports each term and I was very pleased to see a number of boys responding to advice on improving their work ethic in class.

Special School Events
Parents and boys need to be aware of the dress requirements for the following significant school events:
- Thursday, 27 October - Cadet Passing Out Parade, Old Boys’ Memorial Oval, 9.00am – 10.00am – Blazer Dress, all boys.
- Friday, 28 October - GPS Track & Field Championships – Blazer Dress for spectators. All Year 9 and Year 11 students are expected to attend as spectators.
- Friday, 11 November - Co-Curricular Awards Assembly, Assembly Hall, 1.00pm – Blazer Dress for Award Recipients, Blues for remainder.
- Wednesday, 16 November - Speech Day and Prize Giving, Empire Theatre, 4.30pm (Roll Calls at 4.00pm) – Blazer Dress, all boys.
- Friday, 18 November – Year 12 Final Assembly, Assembly Hall, 9.00am - Blazer Dress for Year 12 boys.

GPS Track and Field Championships
For many, the GPS Track and Field Championships are the highlight of the GPS Sport calendar. This year the championships will be held on Friday, 28 October. The boys look forward to supporting and competing at this great event. For the GPS Track and Field Championships, all Year 9 and Year 11 boys are expected to attend as spectators. Additionally, any boy from other year levels is welcome to attend. Boys from Years 7, 8, 10 and 12 are required to register at the Sport and Activities Office should they wish to attend. I would like to wish the athletes all the very best in their final preparations.
From the Head of Junior School

Dear Parents

It is always good to welcome the boys back to school in Term 4. The weather is warmer, the cold and flu season has concluded and everyone feels more upbeat with spring well and truly upon us.

Junior School Musical
The Junior School musical production ‘Shrek’ occurred in the final week of third term. Every boy from Year 4 to Year 6 was involved in either the massed chorus items or as one of the 22 major or minor leads. Izaak Schefe (Shrek), Harry Gallagher (Fiona) and Jamie Watson (Donkey), all in Year 6, led the cast in a wonderful production across a matinee and three evening performances. Congratulations to the Director, Miss Michelle McCorkindale, the staff and boys involved for bringing Shrek to the stage for the enjoyment of so many people.

Swimming Carnival Under 5 – Under 8 years
At the end of last term, we held the Under 5 – Under 8 Inter-House Swimming Carnival. This was a great afternoon, with a significant number of our youngest boys swimming in 25 metre and 50 metre races. Congratulations to Boyce House for winning the House Shield in this competition and to the following boys who were awarded age champion and runner-up.
Congratulations to the Director, Miss Michelle McCorkindale, the staff and boys involved for bringing Shrek to the stage for the enjoyment of so many people.

Headmaster
Deputy Headmaster
Head of Senior School
Head of Junior School
Director of Studies
Director of Sport and Activities
Director of Boarding
Director of Performance
Library
Cadets
Careers Adviser
School Counsellor
Boarder Parents’ Support Group
School Notices

Year Age Champion Runner Up
8 years Zach Freer Sean Fischer
7 years Michael Vicary Rojas Jude Greenhalgh
6 years Alby Galbraith Ethan Thompson
5 Years Benjamin Gentry

I thank Mr David Anderson, Junior School Sportsmaster, for organising the carnival, along with Junior School and Aquatic Centre staff for their support with this event. Congratulations to the boys on a most successful day.

Chess Success

Junior School boys continue to experience a very successful year with competitive Chess. The Primary Schools’ Teams Chess Championship was held towards the end of last term with 11 teams representing the Junior School, out of a total of 104 teams present on the day.

The TGS (1) team (Sam Gladwin, Oliver Clifford, Paul Jacob and Nicholas O’Sullivan) achieved first place for the third year in a row, securing a position at the State Championships in Brisbane in October. The TGS (2) team (Ethan Mullins, Noah Taylor, Jeremy Zuyderwyk and Matthew Dunn) finished in fourth place, also earning a position at the State Championships.

Of special note was the TGS (8) team which consisted of four boys in Year 2 (Will Davidson, Cadel Hardgrave, George Clifford and Kurt Seckler). This team placed 29th out of 104 teams. The boys were recognised with an Outstanding Achievement award for this spectacular effort. Overall we had seven teams finish in the top 50 with three of those in the top 10.

Congratulations to the boys and Mr Evan Rees, Chess Co-ordinator, for their success. We wish our top two teams all the best for the State Championships.

Regards

Scott Campbell
Head of Junior School
From the Director of Studies

The final term of the year always seems to rush by and for the Year 12 students this is especially so, given they have only four weeks of classes before the final exam block of their secondary schooling.

Time is of the essence in these final few weeks and it is easy for the boys to have their eye on the end of school, rather than the work they still need to complete to reach this end. Many boys give a big sigh of relief at the end of the QCS Test and Term 3 testing and have difficulty focussing on their academics for this final term. While it is true that they have completed the majority of assessment, the final pieces of assessment in all their subjects could make a significant impact on their outcomes. It is also timely to remind the boys that it is not just their level of achievement that impacts on their OP, but their rank order in the cohort. If a student maintains his grade but his peers improve their results and he moves lower in the rank order of the cohort, his OP is likely to be negatively impacted. I recently spoke with the Year 12 cohort and demonstrated how the OP could still move by up to two positions as a result of a poor effort at this time.

On Monday, 17 October many of our teachers were involved in the QCAA verification meetings. These meetings involve checking the school based decisions in the allocation of levels of achievement in all subjects. This is an important quality control process in our current system of internal assessment and ensures the validity and rigour of the OP system by ensuring consistent judgements are made between schools. With 22 district panellists and five state panellists, Toowoomba Grammar School staff have the experience to ensure that our programs are of the highest order. Parents of boys who will experience the final few years of the OP system should be reassured of the continuing commitment to maintain the rigour of this process to the end of 2019 when the final cohort will receive an OP.

Summer Holiday Mathematics Camp

From Wednesday, 11 January to Friday, 13 January next year, Toowoomba Grammar School will be running our fourth annual Mathematics Preparation Camp for students who begin their Year 11 Mathematics B studies in 2017. This three-day course is designed and taught by our own mathematics teachers, but it will also be open to students at other schools.

The course is intended to build a solid understanding of Mathematics B prerequisite topics such as Algebra, Graphing and Trigonometry. The cost of the camp is $200 for Toowoomba Grammar School students and $300 for external students, which includes tuition, course materials, and catering over the three days.
Feedback from participants over the last three years has indicated that the Mathematics Preparation Camp has provided students with a great deal of confidence when looking ahead to the challenges of senior mathematics. Sessions are designed to cater for students of all different backgrounds; boys who struggled to master the concepts in Year 10 will be able to access help with foundational topics, while those students who may be aiming for top grades in Mathematics C will benefit from more advanced sessions.

Residential accommodation will not be available for this program; however, we will make every effort to billet students who may need to travel a significant distance to attend the course. Further information will be provided to Year 10 students through their Mathematics teachers. If you have any questions about the camp, please contact Mr Roger Harris, Head of Department-Mathematics, at r.harris@twgs.qld.edu.au, or Dr Alison Young, Director of Studies, at a.young@twgs.qld.edu.au.

If you wish to reserve a place for this program, please go to www.twgs.qld.edu.au/community/payments-and-bookings/. For enquiries relating to registration, please contact Mrs Cathy Keeton at c.keeton@twgs.qld.edu.au. Mrs Keeton is co-ordinating the registrations and assisting with administrative arrangements for the 2017 camp.

Queensland Youth Parliament

Bradley Evans and Sebastian Hand participated in the 2016 Queensland Youth Parliament which culminated in a residential camp over the September break. This program allowed the boys to experience a range of activities with like-minded young men and women as they learnt about parliamentary protocol, met with parliamentary and industry leaders and debated important issues such as euthanasia and alcohol fuelled violence. One of the experiences that provided the greatest insight into parliamentary process was the writing of legislation as a member of a committee. With legislation relating to Autonomous Vehicles and Organ Donation, the writing teams have drafted legislation which may well find its way into parliament as it is presented to the sitting members. Both boys are to be congratulated on the hard work and perseverance which saw them accepted into this program. Any boy considering participation in the future would do well to contact either Bradley or Sebastian to hear more of their reflections first hand.

Diligence Awards

Congratulations to the following students who have been awarded a Pro Summa Diligentia (indicated in bold font) or a Pro Diligentia Award for Term 3.

While it is true that the boys have completed the majority of assessment, the final pieces of assessment in all their subjects could make a significant impact on their outcomes.

Pro Diligentia and Pro Summa Diligentia Awards

These awards are based on Work Ethic as recorded on Interim Reports. A student who receives ‘Very Good’ as a rating across all subjects is awarded a Pro Summa Diligentia.

- Students in Years 8, 11 & 12 who receive ‘Very Good’ for all subjects with the exception of one, where the rating is ‘Good’ receive a Pro Diligentia.
- Students in Years 9 & 10 who receive ‘Very Good’ for all subjects with the exception of two, where the ratings are ‘Good’ receive a Pro Diligentia.
Parents of boys in whom will experience the final few years of the OP system should be reassured of the continuing commitment to maintain the rigour of this process to the end of 2019 when the final cohort will receive an OP.
Bradley Evans and Sebastian Hand are to be congratulated on the hard work and perseverance which saw them accepted into the 2016 Queensland Youth Parliament residential camp.

Special Commendations
Congratulations to the following students who received Special Commendations recently:

Special Commendations – Academic Effort

**Year 8**
- Jeremy Bazley: Science – Human Body System Assignment
- Jinping Li: Science – Endocrine System Presentation
- Matthew Murphy: Science – Human Body System Assignment

**Year 9**
- Fergus Beeton: Workshop Practices – Drawing Skills on Folding Stool Project
- Dewald Geldenhuys: Art – Art Essay
- Jack Tennyson: Workshop Practices – Drawing Skills on Folding Stool Project

**Year 10**
- Isaac Burgoyne
- Fynn Donaldson
- Sam Green
- Harrison Hubinger

**Year 11**
- James Sinnamon: Certificate III Agriculture – Early Completion of Study Modules

Regards,

Alison Young
Director of Studies
Director of Sport and Activities

Volleyball

Our Year 7 and 8 boys participated in the Queensland Volleyball Schools Cup from 14 to 16 October in Brisbane. They trained hard with Mr Smith for this event. In what is regarded as a strong competition, the boys won their first two games but finished the competition in eighth place overall.

Along with playing in Season Two of the local volleyball competition on Tuesday nights, all the teams destined to compete at the Australian Schools Volleyball Tournament have started regular training in the lead up to the National Schools Competition held in Melbourne at the end of the term. The First VI squad has also commenced training and for the first time sessions have been split into spiking, passing and combined. This will allow players to work on their individual skill level as well as playing as a team.

In Week 5 of this term there will be internal trials for the 2017 GPS season. More information about teams and the season ahead will be distributed following the 2017 Term 1 Muster.

Cricket

Representative cricket

Nathan Carroll recently represented Queensland at the National Under 17 Cricket Championships held at the Sunshine Coast and in Brisbane. His Queensland team performed very strongly to finish second overall. Nathan performed very well throughout the tournament. He scored 164 runs from 6 innings at an average of 38.20. In the final against NSW Metro, he scored 43 runs out of his side’s total of 122. His bowling was also outstanding over the two weeks. Nathan claimed 8 wickets throughout the tournament including 4 wickets for 6 runs from 3 overs against Western Australia. Nathan should be proud of this achievement and we congratulate him on his wonderful performances.

Four Toowoomba Grammar School students have been selected in the 12 Years Darling Downs Cricket Team. Harrison Tzannes (Yr 6), Paul Draheim (Yr 7), Tom Sippel (Yr 7) and Lachlan Williams (Yr 7) will participate in the State Carnival at the Sunshine Coast from 6 – 10 November. We wish all four boys the best of luck.

Milo in2cricket/T20 Blast

120 primary school children have registered for Milo in2cricket and T20 Blast sessions held at the School each Monday afternoon. The first session was held on Monday, 10 October and was thoroughly enjoyed by all involved. All First XI squad members are involved in coaching at these sessions and did a magnificent job the first week. The younger boys certainly looked up to our top cricket players with laughs, smiles and high fives in abundance.
First XI Trial v St Paul’s, New Zealand
On Tuesday, 4 October our First XI had a very competitive trial match against St. Paul’s, New Zealand. In a shortened 20/20 fixture, St. Paul’s batted first and scored 3/139. In reply, our First XI batted well to narrowly go down by 7 runs, finishing at 4/132 from 20 overs. Lachlan Grigg 40 n.o, Sam Thompson 28 and Regan Hoger 22 were the best performing batsmen. I thank all Toowoomba Grammar School families who billeted the St Paul’s boys. The feedback has been extremely positive, so much so, that they are looking to return again in 2017.

Swimming
During the Term 3 holidays a number of TGS boys represented Queensland at the National Swimming Championships in Darwin. 2016 Swimming Captain Dylan Stevens did not contest selection for the team. The conditions were trying because of the humidity and its effects on athlete dehydration. It was very pleasing to note the following performances by our swimmers.

Simon Geldenhuys
GOLD (6) – 50m Backstroke + 200m Backstroke + 4 x 50 Free Relay + 200 Medley Relay + 4 x 100 Free Relay + 8 x 50 all age Relay
SILVER – 100m Free + 100 Backstroke

Josh Smith
GOLD (2) – 50m Breaststroke + 200m Breaststroke
BRONZE – 200m Breaststroke

Fraser Stewart
GOLD – 200m Breaststroke
SILVER – 100m Breaststroke
BRONZE – 50m Breaststroke + 400m IM

Futsal
Congratulations to our U13 Futsal (indoor soccer) boys who have qualified for the State School Futsal Championships to be held at the South Coast on Tuesday, 22 November. TGS, along with Harristown SHS, will be the two Darling Downs representatives at this inaugural carnival involving seven other regions from across the state.

Track and Field
On Saturday, 8 October, TGS athletes contested the finals of the State Knockouts held at QSAC. Knockout competition tests team depth and an eight man team is forced to compete across a limited number of events plus a relay. A high jumper may find himself also hurdling, just as a shot putter may find himself in a 200m race. We had three teams compete and our Open team came third, our Intermediates came ninth and our Juniors came fourth. We are hopeful of hearing confirmation shortly that our Opens and/or our Juniors will be selected to represent Queensland at the National Knockout Titles in Canberra in December.

Orienteering
Jack Hill (Year 12) was named captain of the Queensland Schools Orienteering Team. The Queensland team finished second overall in the national championships.

Rugby
Congratulations are due to Kye Oates who was recently selected in a National Indigenous 7s Rugby squad to contest the Central Coast 7s tournament in NSW next weekend. Performances there will see the squad trimmed to participate at the National Rugby 7s tournament in Perth a couple of weeks later.

Water Polo
Fresh from his Australian U15 tour to Europe, Evan McLean has been invited to train with the Queensland Breakers, a National Water Polo League based in Brisbane. This is a great honour for Evan as he is only 15 and this selection means he has been recognised as a prospective National League player. He will train alongside Olympians as well as older State representative players as part of the Breakers squad as they prepare for the 2016-17 season.

Evan will need to be tremendously fit for this level of competition. He certainly doesn’t lack perseverance and resilience. Training and competing at this level means Evan makes round trips to Brisbane after school Monday – Wednesday each week. We wish him every success with this exciting new challenge.

Representative Achievements

DD 13 - 19 Years Track & Field Team

DD 10 - 12 Years Track & Field Team
Paul Draheim, Thomas Park and Charlie Randall.

David Bell
Director of Sport and Activities
From the Director of Boarding

Dear Boarding Parents,

This term started with a very enjoyable Boarder Parents’ Appreciation Function on the day that the boarders returned to school. This night is always an enjoyable occasion and serves as a great way to bring boarding families together with day families who have supported boarding students during their time at the School. Many thanks to the Boarder Parents’ Support Group for organising this occasion and to the P&F for funding it. It was great to catch up with many of you on the night in what was a relaxed and happy atmosphere. Special thanks to the Year 11 boarders who assisted by serving food at this function – Sam Stanford, Angus Perry, Sam Johnston, Joe Smith and Mitch Adams.

Our Year 12 boarders have only a few weeks left before they move out of our Boarding Houses and onto the next phase of their lives. Many have spent five years living with their boarding mates and have built lifelong friendships as a result of sharing this time together. The School has a number of special events this term to mark the graduation of the Seniors.

This term we have planned three Friday night barbeques for the boarders. These are always great, with many of the boarding staff bringing their own families along which adds to a nice community feel at these barbeques. The boys sit around on the grass near the Pavilion with mates and large games of touch football happen after dinner. The first of these barbeques was held on 7 October and we were spoilt with great weather. We all look forward to the remaining two barbeques this term.

One of the challenges of Term 4 each year in boarding is that many boys are not playing sport on Saturdays and they may become bored. Track and Field is the only option in the GPS competition and a relatively small number are involved in this. To keep the boys busy a full program of recreational activities has been planned and I hope all parents received my email recently with a copy of this program. Boarders are also encouraged to participate in other non-TGS sport (eg club cricket, touch football), but leave arrangements will need to be made before boys can participate. The boarding staff will be prompting boys to take advantage of the many recreational activities on offer, but it would be great if parents could assist in this regard.

Considerable planning and effort have gone into setting the Dining Hall Menu for Term 4. Our Executive Chef, Mr Walpole, and his staff made a number of changes last term which were received positively by the boarders. This term sees a number of new meal options, with a particular emphasis on morning tea for the boys. Based on feedback from the boys, there are fewer sweet options and the introduction of fruit, savoury and quick snack options. Our thanks go to Mr Walpole and his staff for their ongoing effort to provide great food for the boarders.

With the year rapidly drawing to an end, I trust that you are happy with the way your son is progressing. Please make contact with your son’s Housemaster, or me directly, if we can assist in any way.

Jim Noble
Director of Boarding
TOOWOOMBA GRAMMAR SCHOOL
Established 1875

Director of Performance

Annie – TCS

Just before the September holidays, Toowoomba Choral Society enthralled audiences with their production of ‘Annie’. We congratulate Year 7 student John Anderson for his involvement in the Children’s Chorus, Music Staff member Martin Paroz for his wonderful portrayal of Daddy Warbucks and Old Boys Edward Pietsch, John Fox and Simon Duncan (Director).

Harry Egerton

We congratulate Harry Egerton for a spectacular week as a recitalist in the Queensland Youth Orchestra NYC (National Youth Concerto) Competition. Harry performed with acclaim at a number of venues and schools including BBC and was broadcast live on 4MBS radio. This is a remarkable achievement and we are proud of his dedication to his instrument.

USA Tour – The Grammarphones

It is with delight that we are able to report of the outstanding success of the recent tour to the USA by the TGS Grammarphones. There are so many highlights to report that I will save it for a full article in the magazine; however, you can be assured the boys did their school proud and represented TGS right across the country. The first few days were spent in San Francisco where amongst other things we performed several times at Fisherman’s Wharf and across the CBD, did a dome performance in Golden Gate Park, workshopped with the Godfather of modern a Capella, Mr ‘Pitch Perfect’ himself, Deke Sharon and did out of town excursions to Muir Woods, Santa Cruz, San Jose with combined concerts with Mountain View High School and Lincoln High School, both with fabulous contemporary choirs. From San Francisco we travelled by coach to Los Angeles where our performance at Disneyland and then the full day spent enjoying the rides and attractions was definitely a highlight of the trip. As well as this in our LA time, we visited Sony studios and central Hollywood as well as spending the afternoon and evening at ‘Surf City’ Huntington beach, performing for the students at Fountain View High School and after workshops with their performance choir moving to the beach for a Californian Beach party. We then crossed over to the Atlantic coast and New York, New York for 6 days of non-stop adventure. The two performance highlights were definitely one on the 80th floor of the Empire State Building, and the other at the famous Apollo Theatre in Harlem on the same stage as performers such as Michael Jackson, Stevie Wonder, Ella Fitzgerald and James Brown have all trodden the boards. Performances all over the city in Harlem, Bryant, Battery and Central Parks were also great experiences. Touring opportunities included the Collegiate School founded in 1628, the world famous Juilliard School of Music, World Trade Centre, Grand Central Terminal and many other areas of NYC. We also took in Broadway performances, most notably ‘Aladdin’ and along with 50,000 baseball mad New Yorkers went to Yankee Stadium to watch the Yankees defend against the Boston Red Sox. Special thanks to staff Eylece Blaikie, Michelle McCorkindale and a wonderful set of supportive parents for their tireless work with the 23 students on tour, an experience we will never forget!
It is with delight that we are able to report of the outstanding success of the recent tour to the USA by the TGS Grammarphones.

Music Extension Concert - Friday, 7 October
Last Friday evening a packed Old Hall was treated to exceptional music courtesy of the Senior Music Extension class. Our three composers Mason Watts, Jesse Jones and Patrick Morrison and our three Performing majors, Rupert Bevan, Jacob Hicks and Hugh Hansen showcased their talents to an appreciative audience. We were all impressed by the standard of music on the night and the ability of these boys to entertain and demonstrate mastery of their respective areas.

Take Note Concert - Friday, 14 October
Thank you to all those who attended our 'end of year' concert – Take Note. A truly magnificent night of variety was on display and it is impressive to see so many TGS musicians achieve across so many areas. Thank you to all staff, parents and students who contributed to the success of this evening and congratulations to the Seniors of 2016 for a fitting finale to their ensemble time at TGS.

Fairholme/TGS Musical 2017 Launch, Sunday, 23 October, Fairholme College
This Sunday between 5:00pm and 6:00pm at the Fairholme College Assembly Hall, we invite all interested students from Toowoomba Grammar School and Fairholme College who will be in Years 7-12 next year to attend a short get together where we will announce the name of the Musical we will be presenting. Details about the production and the process we will follow next year will also be outlined. The production that has been chosen contains a wide range of opportunities across all year levels so all students who enjoy being part of a stage production are encouraged to come and find out more about our exciting venture for next year. Any student who is interested but cannot attend please email N.Roche-Kelly@twgs.qld.edu.au and they will be provided with information after the session.

Rock Band Showcase
It is with regret that we announce that the 2016 Rock Band showcase scheduled for Saturday, 22 October will not go ahead due to clashes with other commitments for the boys and a lack of numbers of bands submitting. Stay tuned for the announcement of a lunchtime concert to allow the boys who did nominate the opportunity to showcase their talent.

Glennie/Grammar Orchestra
This Thursday the students of the combined Glennie/Grammar Orchestra are heading to Iona College, Brisbane to compete in the annual Prestige Music Festival. We wish them all the best with their endeavours and look forward to celebrating with them their achievements upon return.

TiGAA – Thursday, 27 October, 7:00pm, Heritage Bank Auditorium
One of the highlights of Term 4 is the TiGAA performance to be held in the Heritage Bank Auditorium. The drama performances on display from our talented students will be mesmerising and we thoroughly recommend that you take the time to witness their hard work. For our senior students this will be their final dramatic showcase and, as such, will be a special night. Although free of charge, it is a ticketed event. Tickets can be obtained from the School Main Office. I thank Mrs Katrina Bailey for her amazing work with the students of TiGAA this year and I am sure you will be very impressed by their performances.

Strings Soirée – Friday, 28 October, 5:30pm, Old Hall
Following the success of our first Strings Soirée in Term 2, we are holding a final one on Friday, 28 October at 5:30pm in Old Hall. All who attended the last one can attest to what a wonderful afternoon it was of solo string work and ensembles at the highest level in a beautiful setting. Our strings instructors Celia Egerton and Julie Crozier have achieved great things with the boys this year and we look forward to seeing you there.

Singers’ Trophy – Sunday, 30 October, 2:00pm, Old Hall
All ensemble musicians from Years 7 – 12 have received an invitation to complete an application to compete in the annual Singers’ Trophy held on the afternoon of Sunday, 30 August. This requires students to sing one or two solo songs in front of an appreciative audience and adjudicator for the trophy prize. There are two categories – Junior Secondary (Years 7-9) and Senior Secondary (Years 10-12). The concert itself is a wonderful way to spend an afternoon and I thoroughly recommend attendance to hear our boys’ fine voices in solo mode.

Concert Calendar 2016

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<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>27 October</td>
<td>TiGAA Showcase</td>
<td>Armitage Centre, Empire Theatre</td>
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<tr>
<td>28 October</td>
<td>TGS String Soirée</td>
<td>Old Hall</td>
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<td>30 October</td>
<td>TGS Singers’ Trophy</td>
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Neil Roche-Kelly
Director of Performance
From the Library

The W. M. Dent Library is a vibrant and integral part of the School, providing students and staff with a wide range of resources. Since my arrival last year, I continue to be amazed by the use of the library. The statistics below, gathered from July to September this year, show the use of the library by our students.

Before school and lunch time are popular times with the boys researching, studying, playing chess, reading and, in the mornings, preparing for the day.

Choosing a suitable study environment can be a very individual thing. Some like to have background music, some don’t. Some like to sit at desks, some prefer a lounge or bed. For those who like a quiet, uninterrupted atmosphere, our library is open to all students Sunday afternoons from 1:00pm to 5:00pm. During this time all resources are available, including printing, and a library professional can assist the boys in locating what they need. This is an opportunity for students to focus on their study and research for a good length of time. Much can be achieved when there are less distractions, including a high level of quality study. Boys attending the library on Sundays should wear their Golds. The figures below indicate just how busy our library is.

Liz Derouet
Head of Library and Information Services
Over 1,000 cadets attended this camp travelling from as far as St George and Bundaberg. The camp was split into three tiers with tiers one and two based at Greenbank Military Training Area and tier three at Gallipoli Barracks, Enoggera. Annual Camp is the culminating activity for all cadets and staff in QLD AAC Brigade and provides an opportunity for cadets to practise a range of skills developed during the year in a collective environment supported by Army and Army Cadet Staff. It affords senior cadets the opportunity to exercise a wider span of leadership than is possible in their units. Significant effort was put into the sequencing of the various events at Camp. The Camp provided a one-off opportunity for cadets to experience a range of physically and mentally challenging activities whilst interacting with a wide range of like-minded young men and women from very diverse backgrounds. The value this brings to their Cadet service is significant.

Activities in Tier 1 included team building activities, field, navigation, engineering, first aid and a visit to Gallipoli Barracks which included viewing the museum, day/night training facility and the WTSS facility. Tier 2 included engineering, first aid, navigation, field activities, a visit to RAAF Amberley, open range shoot and laser tag. At the Tier 3 camp, the cadets were required to carry a rifle around with them all week which meant commitment to cleaning it both morning and night whatever weather was thrown at them. Activities included room clearance, intel gathering, survival, WTSS, day/night open range shoot, overwater obstacle course, abseiling, flying fox, land obstacle course, stretcher carry and they pack marched everywhere with their webbing and field packs. TGSACU also excelled at shooting with CDTLCPL Hamish Brown getting the highest marks with his Company on Tier 2. CDTLCPL Hayden Sampson was the Champion Shot for Tier 3 which resulted from the accumulated points of a WTSS shoot and the day and night shoots.

Last weekend, we held a school activity and went down the range to Helidon for our annual Marksmanship Competition. We wish to thank the Mt Lofty Silhouette Rifle Club for their continuous support of our competition and for running a very organised and safe program.
The students participated in a two series, open site over 25 metres and with a scope over 50 metres using .22 bolt action rimfire rifles. The winner was Nicholas Galea, a Year 10 student, by one point from Ben Peacock, a Year 9 student. The winning female was Stephanie Millar, a Year 10 student at Fairholme College who came 5th overall.

Preparations are in hand for the upcoming Pass Out Parade to be held on the morning of Thursday, 27 October. Both the drum corps and the TGS Honour Guard are focusing on the final preparations for their displays whilst the rest of the Unit are practising drill movements for the Parade. This year we intend to replace our existing banner with a new unit banner which will be presented on the parade. This is in preparation for our celebrations of the Unit’s 125th anniversary since establishment.

Other activities over the next month include our annual marketing exercise at the Fairholme College Spring Fair, our winning flight for the Tri-Service Competition team which will now take place at Toowoomba Grammar School on Monday, 17 October, and Exercise Beersheba where we will spend a weekend at the St Laurence’s College Outdoor Education Centre at Lake Moogerah on the weekend of 22-23 October.

TGSACU also excelled at shooting with CDTLCPL Hamish Brown getting the highest marks with his Company on Tier 2.

LT(AAC) Ann Hallam
TGSCU Executive Officer (XO)
From the Careers Adviser

Year 11 Career Experiences

Year 11 boys participated in varied career experiences during the last week of Term 3. Several employers attended the School to offer students Mock Interview practice while other students joined sessions hosted by the Australian Defence Force, Queensland Police Service and the Lifeflight Paramedic team. Therefore, they were able to ascertain entry requirements and how they can best prepare while they are still at school.

Interested Year 11s also visited Bond University to use the Bloomberg terminals and experience the Sports Science complex, amongst other well-equipped facilities. Students interested in Medicine were fortunate to attend Clinical Observation sessions alongside the medical students at the Queensland Rural Medical Education (QRME) facility. Researching and experiencing options as much as possible, are invaluable for the boys to be able to ascertain their most suitable post-school pathway.

Year 10

Year 10 parents will soon be receiving an emailed letter from the Careers Office detailing requirements for the boys undertaking the Certificate III in Agriculture in Years 11 and 12. Those students who have not yet registered their interest in undertaking this certificate during the recent subject selections and would like to do so, please contact Mrs Marian Rathie as soon as possible, via email M.Rathie@twgs.qld.edu.au or phone: 46872597.

Year 9

Year 9 students will soon be undertaking preliminary preparations for Work Experience early next year. All Year 10 students undertake Work Experience in the last week of Term 1. This is a wonderful opportunity for the boys to trial their initial career interests and rule in or out certain
occupations based on facts ascertained while speaking with relevant professionals during this week. This is an opportunity not to be wasted by taking the easiest option, that is choosing something that is easy to organise but not necessarily what the boys are interested in trialing. More information on this will be forthcoming. Time to think ahead! The Careers Office can certainly offer suggestions as to who to contact in various fields. Parents will be receiving an information letter via email shortly.

**Gap Year and Work/Study options**

**BMO Accounting firm in Dalby**
Traineeships at BMO Accounting, Dalby are available. Studying accounting at university while being employed in accounting firms has enormous professional and financial benefit. The information booklet can be downloaded: [http://www.bmo.com.au/careers/position-vacant/](http://www.bmo.com.au/careers/position-vacant/). For further information please contact Alex Gee Kee on 4662 3722 or alexgk@bmo.com.au.

**Cotton Gap**

**Surat Basin jobs**
There are six positions in Miles for the start of next year and the recruitment process has begun with Year 12 school leavers now. If there are any students who live in the Surat Basin and would be interested in roles in Electrical, Mechanical and possibly Telecommunications, please see Mrs Ball for details. A company representative will be visiting TGS this week.

**Quantity Surveyor/Building Manager**
A company has contacted TGS offering to pay for a student to do their Quantity Surveying / Building Construction degree and provide work experience during this time and a job at the end. Please contact Mrs Ball for details.

**Work and Rugby Experience (WARE) program**
The Cods Rugby Club, Condamine has developed the Work and Rugby Experience (WARE) program, targeting school leavers and recent graduates who wish to continue playing rugby whilst developing skills and experience working in agricultural production or industries that service the agricultural industry. The WARE program offers boys the opportunity to play rugby while engaged in Agricultural employment opportunities in cattle production, cotton production, and cotton production. There is also a range of opportunities in agronomy, veterinary practices, animal feed and nutritional services, farm hands, fencing, and various trades with accredited training opportunities so students can earn money as employees within these local businesses. For more information visit the Cods’ Facebook page: [www.facebook.com/condamine](http://www.facebook.com/condamine). Interested students can also contact Cods Rugby President, Doug McNicholl, to discuss the WARE Program on mobile: 0439 275 794 or codsrugbyclub@gmail.com.

**Young Endeavour Youth Development Voyages**

**Universities**

**ADFA**
Australian Defence Force Academy applications are now open for 2018. While this may seem like a long way in the future, the application process can take 3–12 months depending on your circumstances, and early applications are highly regarded. To avoid having to do the application when you are busy with Year 12 exams, think about starting your application soon! [http://www.defencejobs.gov.au/education/adfa/how-to-apply/](http://www.defencejobs.gov.au/education/adfa/how-to-apply/).

**Curtin University MOOCs**
Curtin University offers Massive Open Online Courses (also known as MOOCs) that allow anyone to complete short courses on a variety of topics online for free. Find out more here: [http://courses.curtin.edu.au/courseoverview/curtin-online/moocs.cfm](http://courses.curtin.edu.au/courseoverview/curtin-online/moocs.cfm).

**Griffith University Scholarship Applications**
Griffith University has streamlined the application process for scholarships. The new online application can be used for all Griffith University scholarships, allowing students to apply for multiple scholarships with just one form. Please go to [https://www.griffith.edu.au/scholarships](https://www.griffith.edu.au/scholarships) to find out more.
Griffith on-campus accommodation
Griffith Accommodation offers flexible on-campus living options. Students enjoy easy access to classes and can be part of the Griffith Residential Life Program, which includes extensive events and activities. Applications for 2017 are now open. [https://www.griffith.edu.au/accommodation/on-campus-accommodation/apply-to-live-on-campus](https://www.griffith.edu.au/accommodation/on-campus-accommodation/apply-to-live-on-campus)

Griffith University Rural Priority Access Scheme
Year 12 students who have applied to study medicine at Griffith University, need to put in an application for the Griffith University Rural Priority Access Scheme with QTAC. This form is due in by 8 December. You may access this form via the QRME website here: [http://www.qrme.org.au/home-page/considering_medicine/griffith-rural-priority-access-scheme/](http://www.qrme.org.au/home-page/considering_medicine/griffith-rural-priority-access-scheme/)

Griffith Trimester Academic Year
From 2017, Griffith University will replace the existing two-semester academic year with a three 12-week trimester academic year. Trimesters will offer students more flexibility and control, with the option to pace their study to suit their needs, or fast track their degree and get a head start on their career. This will complement a range of new degrees at Griffith, specifically designed to equip students for the future world of work. [https://www.griffith.edu.au/study](https://www.griffith.edu.au/study)

Griffith University Gold Coast 2018 Commonwealth Games Scholarships
Each scholarship will include a full fee waiver, accommodation (full board and lodging) and a contribution towards education expenses. Two categories of scholarships are available for students to apply for:
1. Griffith University and Gold Coast 2018 Commonwealth Games Scholarship - for eligible commencing students who wish to undertake study or research at Griffith in a sport- or event-related area.

Medicine at Curtin
Hear about the new Curtin five-year undergraduate medical degree commencing in 2017 in this video. [https://www.youtube.com/watch?v=YrMahHfC80Q&feature=youtu.be](https://www.youtube.com/watch?v=YrMahHfC80Q&feature=youtu.be) For entry requirements and further information about the Bachelor of Medicine, Bachelor of Surgery, visit their website at [http://courses.curtin.edu.au/course-overview/undergraduate/medicine](http://courses.curtin.edu.au/course-overview/undergraduate/medicine)

QUT: 2017 Science and Engineering Scholarships
QUT offers a number of scholarships for students applying for courses within the Science and Engineering faculty. For more information, visit: [https://www.qut.edu.au/science-engineering/courses-and-study/scholarships-bursaries-and-development-programs](https://www.qut.edu.au/science-engineering/courses-and-study/scholarships-bursaries-and-development-programs)

QUT Elite Athlete program
If eligible you may receive a bonus of up to 3 OP scores (or 6 ranks) to help your application. Once enrolled there are many benefits to help you manage your study and training. [https://www.qut.edu.au/study/applying/undergraduate-applications/special-entry-programs/elite-athletes-elite-athletes-entry-program](https://www.qut.edu.au/study/applying/undergraduate-applications/special-entry-programs/elite-athletes-elite-athletes-entry-program)

The Good Universities Guide: Why it’s Okay to Change Your Study Path

University of Canberra and TAFE Queensland
The University of Canberra and TAFE Queensland are offering a range of new courses in Brisbane (South Bank) and the Gold Coast (Coomera). These courses combine theory with industry involvement and practical projects. Graduates are very employable and have valuable experience working in real world industry settings. [https://www.canberra.edu.au/about-uc/campus-locations/queensland](https://www.canberra.edu.au/about-uc/campus-locations/queensland)

UQ Sporting Scholarships
With UQ Sporting Scholarships, aspiring athletes experience the outstanding sporting facilities and services offered by UQ and UQ Sport. Applications are now open for 2017. Apply here: [UQ Sporting Scholarships](https://www.uqSport.com/home)

UQ Indigenous Science Scholarship - close on Friday, 21 October
Applications are now open for the 2017 Indigenous Science Scholarship at The University of Queensland. The scholarship will assist indigenous students with the costs of tuition fees, books and study expenses, accommodation and basic living expenses while studying science at The University of Queensland. Find out more and download an application form via this link: [https://scholarships.uq.edu.au/scholarship/indigenous-science-scholarship](https://scholarships.uq.edu.au/scholarship/indigenous-science-scholarship)
**UQ Academic Scholarships – close 31 October**
The University of Queensland's Academic Scholarship program is now open for 2016. UQ's Academic Scholarship program aims to reward the achievements of outstanding school leavers and gap year students. Applicants complete the online application form and need to provide supporting documentation which is uploaded through the web portal. Applicants are required to provide a private contact email address (not their school email address). Students will be able to save and exit their application prior to officially submitting it, which means they can return to it later to attach supporting documentation. All applications need to be officially submitted by Monday, 31 October 2016. Late applications will not be considered. [https://scholarships.uq.edu.au/program/uq-academic-scholarship-program](https://scholarships.uq.edu.au/program/uq-academic-scholarship-program)

**University of Queensland: Link Program**
The Link Program is a scholarship scheme aimed at providing assistance to students who have experienced educational disadvantage as a result of financial hardship and who are enrolling in an undergraduate degree at UQ. QTAC applicants approved for the UQ Link Program receive a financial bursary of $3,000. Applications close 30 November. [http://scholarships.drupal.uq.edu.au/scholarship/uq-link-program](http://scholarships.drupal.uq.edu.au/scholarship/uq-link-program)

**University of Sydney: Scholarship Program**
Applications close Friday, 14 October 2016
The new Leadership Scholarship Program enables today's student to become tomorrow's transformational leader. With $18,000 each year and professional industry experience, the scholarship provides extensive leadership development opportunities for highly-engaged students. Up to 50 places are available, including for equity and diversity. Find out more and apply online at [bit.ly/leadershipscholarship2016](http://bit.ly/leadershipscholarship2016)

**University Preferences Selection Process**

**USQ Tertiary Preparation Program Intensive Pathway Information (TPPIP) Session**
Prospective students and their parents are invited to attend an information session at USQ Toowoomba to find out more about the Tertiary Preparation Program Intensive Pathway. This is a very good course for school-leavers to prepare for university study and passing this course gives automatic entry into USQ.

- **Date:** Thursday, 20 October
- **Time:** 4:00pm - 5:00pm
- **Location:** Room C204 USQ, Toowoomba
- **Contact:** Open Access College
- **Booking:** Register for the Toowoomba session

**TAFE & Apprenticeships**

**East Coast Apprenticeships**

**Ergon Energy** have released their annual recruitment drive for Apprenticeships commencing in February 2017. Applications opened Friday, 7 October and will close Monday, 24 October. Ergon Energy have noted a variety of Trade Types and locations are on offer. Take the following link to find out more and to submit your applications. [https://www.ergon.com.au/about-us/careers](https://www.ergon.com.au/about-us/careers)

**Apprenticeship and Traineeship Information Services Info Sessions**
The information sessions cover:

**Private Colleges**

**ACPE: Community Health – A Future Boom Industry**
This article outlines the benefits and opportunities that are likely to be available from studying community health. [http://blog.acpe.edu.au/index.php/health-fitness/community-health-future-boom-industry/](http://blog.acpe.edu.au/index.php/health-fitness/community-health-future-boom-industry/)

**Other News**

**Aotearoa Leadership Tour**
The Aotearoa Leadership Tour is put on by UN Youth Australia and is for young Australians to learn about indigenous rights, culture and reconciliation on a tour of New Zealand. Applications for 2017 are now open. [https://unyouth.org.au/event/aotearoa-leadership-tour/](https://unyouth.org.au/event/aotearoa-leadership-tour/)

**A Future in Chemistry**
Find out about more about careers, degrees and vocational training in chemistry. [http://www.rsc.org/careers/future/student-home-page](http://www.rsc.org/careers/future/student-home-page)

**Careers in Psychology**
Jobs in Film and Television
This site has information about the huge variety of jobs that are available in the film and television industry and the responsibilities of people in those careers.

National Computer Science Camp
3-12 January 2017. Applications close at 5:00pm AEST on Friday, 21 October 2016. The camp is for students going into Years 11 and 12 in 2017, and is open for young people from around Australia. It involves an intensive course of computer programming and website development in the School of IT at the University of Sydney. The cost to students is $440.
http://www.ncss.edu.au/summer-school/

NDCO Workbooks for Young People with Disability
Get Ready Workbook Series
The NDCO program has developed a series of three workbooks for young people with a disability, a chronic medical condition or a mental health condition to help plan life after school. These workbooks are based on the top ten tips for moving into post school education, training and employment pathways. They contain practical activities, facts on rights and responsibilities, useful links and more! The workbooks are FREE to download.
http://www.westernsydney.edu.au/getreadyforstudyandwork/resources/get_ready_top_tip_workbooks

Pacific Project
Pacific Project is an opportunity, through UN Youth Australia, for students from around Australia who will be in Years 10–12 in 2017. Students will travel to East Timor to explore sustainable development and the challenges of international aid. Applications close 19 October.
https://unyouth.org.au/event/pacific-project/

Student Exchange Scholarships
Scholarship and Early Bird Discount applications deadline is Monday, 31 October. This is for all programs departing between April and September 2017. Scholarships are open to students aged between 15-18 years and offer the unique opportunity to live and study overseas. Students language skills improve, their independence and maturity are enhanced and they gain an important edge when it comes to future career and study opportunities.

Jenny Ball
Careers Adviser
From the School Counsellor

Mental Fitness

The conclusion of Queensland Mental Health Week, held from 9 to 15 October 2016, provides another opportunity to talk about the important issue of mental health and mental fitness. With one in four young Australians currently living with a mental health difficulty, two-thirds of whom experience the onset prior to 24 years of age, it is therefore very important that we practise and encourage preventative measures in the school environment. Young people who have the knowledge and support around mental fitness and wellbeing have an increased capacity in managing life stressors as they transition into adulthood. That being said, below is a brief list of things both parents and teachers can do in support of student wellbeing and increasing their capacity for mental fitness:

• Listen to students and support them to seek help if they feel they are not coping. This can be online help or face to face, in the form of an appointment with the School Counsellor.

• Set aside time to do short activities that promote mindfulness. Check out www.youthbeyondblue.com or www.reachout.com for up to date resources.

• Focus on strengths and achievements, particularly at times of stress e.g. exam block.

• Talk openly and non-judgementally about mental health and wellbeing with students. Open and non-judgemental conversations about mental health reduce the stigma and gives students permission to talk without the fear of being judged.

By incorporating some of these simple yet effective actions into everyday school life, teachers and parents can help encourage mental fitness in students. For more information about future Queensland Mental Health Week events, go online and check out: www.qldmentalhealthweek.org.au

Jennifer Johnson-Saul
School Counsellor
Boarder Parents’ Support Group

Welcome back to the beginning of Term 4 – the home stretch for this year. We wish the boys well and encourage them to focus and make the best of this last term, which will happen very quickly, particularly for the Year 12’s.

Our sincere thanks to the Health Centre staff who had an extremely busy time in Term 3. Their expertise and care of our boys are warmly appreciated. We hope that this term runs smoothly. A huge thank you to Sister Sarah Yarsley who is finishing in the Health Centre at the end of this term.

Thank you to those parents who were able to join us at our last meeting. Discussion on staff movements, student achievements, tutoring, food, cleaning, possible chiropractor visits, air travel options and weekend activities was held. Alternative activities for the boys due to athletics being the only sport in Term 4 were covered, with AFL, fun runs, the pool and gym being opened, 20/20 cricket, table tennis, fishing, dodgeball and a Masterchef challenge, all offered as options.

There is also a large build-up of un-named clothing in the boarding houses – could parents please remind boys to check for missing items.

Please check the Parent Portal where you will find the Minutes from previous meetings as well as the reports tabled by Mr Kelly (Deputy Headmaster) and Mr Noble (Director of Boarding). Of particular note was discussion on the importance of the boys staying at school right up until the last day of term. Teaching is made very difficult when large numbers of boys leave early.

Thank you to everyone who was able to join us for the Boarder Parents’ Appreciation Function. It was a lovely evening and a great opportunity to express our thanks to parents of day students as well as members of staff who offer our sons such wonderful support in a variety of ways. We are hoping to boost numbers next year for what is a most enjoyable function.

Kind wishes for this short and intense term,

Bev Smith
Boarder Parents’ Support Group (President) 2016

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<th>Home Phone</th>
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We hope this newsletter finds you well after the holiday.

**Parent Portal information**
Access is now available to update general medical details on the Parent Portal. Please visit this at some time and fill in any missing details (i.e. Medicare card number, doctor’s name). If you have any questions regarding this please do not hesitate to email the school Health Centre.

You can also already see your son’s immunisation records on the parent portal, so please access this if needing details for excursions and so forth.

By 2017 you may also have access to see any medical conditions your son may have. This is originally completed when you do a health history on admission to Toowoomba Grammar. You will be unable to edit this information, so if there are any additions or questions, then, again, please email the School Health Centre. There will be an area on the Parent Portal to update information in the future, and we will let you know how the process works in the new year.

**Allergies and Anaphylaxis**
For those students who suffer life threatening allergies and anaphylaxis we will be sending out information closer to the end of term to update your son’s details. Some of the emergency plans are many years old and this could affect medication doses as boys get older. We ask that all information is updated (this may require visiting your GP) and returned to the school Health Centre by mid-January 2017. There are strict health management guidelines a school must follow in regard to anaphylaxis management, so please regard any information sent from us with high importance.

Have a great Term 4.

Kind regards

Sarah, Sharon, Rodney and Megan